



**CG 190 : Intercultural Leadership for Mentors
(3.0 Credit Hours / 30 Lecture Hours / 0 Lab Hours / 0 Lecture/Lab Hours)**

0.5 CTE Credit offered through ORVED

Offered through the PCC Dual Credit Program

Trimester 1 or 3

SCHOOL YEAR: 2025-2026

Northwest Outdoor Science School (NOSS)

This course will be completed by completing a weeklong, 100-hour experience as a volunteer Student Leader at NOSS, then completing the rest of the course asynchronously online.

Instructor: Bianca Jimenez, bjimenez@nwresd.k12.or.us Ph. (971) 291-0250

Office Location: Washington Service Center, NWRESD

Registration Dates: September 29th to October 31st

Office Hours: Available upon email request

Course website: Google Classroom [xvtvo6ih](#)

COURSE MATERIALS

Textbook: N/A

Other Required Materials: Computer or laptop, internet access

COURSE INFORMATION

Course Content Outcome Guide: The complete Course Content Outcome Guide (CCOG) for this course is available online, here: <https://www.pcc.edu/ccog/CG/190>

PCC Prerequisites: None.

High School Prerequisites: None.

Course Grading:

For High school credit awarded through ORVED, the course will be graded on a Pass/ Fail basis. PCC letter grades for this course will be determined based on the successful completion of a week volunteering for Northwest Outdoor Science School (NOSS) and the quality of submitted assignments. In the Canvas course, assignments will appear as Complete/Incomplete and students will be able to access a rubric with feedback for relevant assignments so they can understand their PCC letter grade.

1. Personality Test Reflection 25 Points

You will complete a short personality test (7-10 minutes), review the detailed results, and write a 275-350 word reflection.

2. Attend a Week on Site 100 Points

You will engage in a week-long volunteering opportunity focused on cultivating leadership and mentorship skills through activities such as team building, goal-setting, role modeling, public speaking, time management, ethics, and diversity. You will submit digital copies of your completed Student Leader Goal Setting and Feedback Forms for the completion of this assignment.

3. Add "Student Leader" to Your Resume 25 Points

You will build and submit a professional resume using the resources in the module

4. Reflection Essay 100 Points

You will craft a 400-550 word essay reflecting on your experiences on site by responding to the prompt questions.

5. NOSS Exit Survey 50 Points

You will complete a Google form survey with honest thoughtful feedback that Northwest Outdoor Science School will use to improve the Student Leader experience.

Total 300 points

All assignments must be submitted by November 14, 2025 to be considered for grading. Late submissions will not be accepted. We encourage proactive time management and effective communication to ensure successful completion of all course requirements.

Grading Scale:

Letter Grade	Possible Points	Percentage
A	270-300	90-100%
B	240-269	80-89%
C	210-239	70-79%
D	180-209	60-69%
F	0-179	< 60%

****Note: For PCC Dual Credit grade calculations, students will not be allowed to retake examinations.****

Class schedule:

Before beginning the online course, students will attend one week of Northwest Outdoor Science School as a Student Leader. Students will complete this course asynchronously by completing the 3 section modules in order and at their own pace.

Sample Timeline for completing hybrid course (all coursework must be submitted by November 14, 2025 at 2 PM in order to receive credit):

Format	Weeks of:	Component	Due:
Synchronous	1 week experience anytime in Spring 2025	Participate as a NOSS Student Leader	May 30, 2025
Asynchronous	March 10 - April 11	Section 1: Connecting Personality Types and Leadership	June 6, 2025 by 2 PM
Asynchronous	April 14 - May 9	Section 2: Articulating Leadership Skills in Professional Settings	June 6, 2025 by 2 PM
Asynchronous	May 12 - June 6	Section 3: In Reflection	June 6, 2025 by 2 PM

Section 1: Connecting Personality Types and Leadership

Section 1 Goals:

- Complete the 16Personalities free personality test (takes approximately 7-10 minutes)
- View Detailed Results - (*Introduction, Strengths & Weaknesses, Career Paths*)
- Post a short reflection (300 - 500 words)
- Upload copies of your Student Leader Goal Setting and Feedback forms

Section 1 Objectives:

- Explore your personality profile
- Note your reaction to the results
- Compare the profile to your conception of self
- Identify aspects of the profile that surprised you
- Consider how accurate the results seem

Section 1 Assignments:

1. Personality Test Reflection *(25 Points Possible)*
2. Attend a Week on Site *(100 Points Possible)*

Section 2: Articulating Leadership Skills in Professional Settings

Section 2 Goals:

- Read articles and view videos for each page in sequential order
- Create a resume that can be used for job, scholarship, and college application

Section 2 Objectives:

- Reflect on your volunteer experience, identifying and articulating the skills you have developed during your service.
- Connect your acquired skills to potential career paths, emphasizing their relevance to various professional settings.
- Condense your reflections into a concise paragraph suitable for inclusion on a resume, highlighting the transferable skills gained through volunteering.
- Identify the key components of a resume
- Understand the basics of formatting a resume

Section 2 Assignment:

3. Add "Student Leader" to Your Resume *(25 Points Possible)*

Section 3: In Reflection

Section 3 Goals:

- Write a 450- 500 word reflection essay that integrates your cultural background and how identity impacts yours and students Outdoor School experience (connected to the Bias Incident response training and Culturally Responsive teaching workshops that happen on site during Student Leader trainings)
- Complete the Student Leader exit survey with honest, thoughtful feedback

Section 3 Objectives:

- Reflect on your Student Leader experience
- Articulate your experience in feedback to be review by NOSS staff

Section 3 Assignments:

4. Reflection Essay (*100 Points Possible*)
5. NOSS Exit Survey (*50 Points Possible*)

POLICIES

Grading Guidelines: <https://www.pcc.edu/resources/student-records/grading/>

Drop/Withdraw deadlines: can be found via link on your high school's web page, found via link on this page: <https://www.pcc.edu/dual-credit/schools/> Helpful hint: put registration reminders in your calendar so you don't miss the opportunity to earn college credit! If you run into any issues with registering, please contact the PCC Dual Credit office before the deadline for assistance. dualcredit@pcc.edu or 971-722-7737

Academic Integrity Policy:

<http://www.pcc.edu/resources/academic/standards-practices/academic-integrity.html>

Student Rights and Responsibilities: <http://www.pcc.edu/about/policy/student-rights/>

Additional Dual Credit Student Responsibilities:

Students are required to view and comply with the regulations set forth in the PCC Dual Credit Student Handbook. The Student Handbook is available online at: www.pcc.edu/dchandbook

Attendance Policy/ Code of Conduct Policy: Please see the [ORVED Handbook](#) here.

Flexibility Statement:

The instructor reserves the right to revise the class calendar, modify content, and/or substitute assignments in response to institutional, weather, or class situations.

Instructional ADA Statement:

Dual Credit Students: Federal law requires that high schools provide disability services for students with a documented disability (through either an IEP for 504 accommodation plan), including those students who are taking Dual Credit classes at their high school location.

On-campus students: PCC is committed to ensuring that classes are accessible. Accessible Ed & Disability Resources (www.pcc.edu/disability/) works with students and faculty to minimize barriers. If students elect to use approved academic accommodations, they must provide in advance formal notification from Accessible Ed & Disability Resources to the instructor.

Title IX Non-Discrimination Statement:

Dual Credit Students

The high school is responsible for providing access, accommodations, flexibility, and additional/ supplemental services for special populations and protected classes of students.

On-campus Students

PCC is committed to creating and fostering a learning and working environment based on open communication and mutual respect. If you believe you have encountered sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin, veteran status, sex, sexual orientation, gender identity, or disability please contact the Office of Equity and Inclusion at (971) 722-5840 or equity.inclusion@pcc.edu.

Sanctuary College Statement:

PCC is a sanctuary college. For more information and resources, see www.pcc.edu/resources/undocumented-students/

PCC DUAL CREDIT www.pcc.edu/dualcredit

This course is offered for **Dual Credit** through **Portland Community College**. In addition to earning high school credit for this class, you may also register for this class through PCC and earn college credits. The PCC credit for this class is offered to you free of charge, which offers a large cost savings. Visit <https://www.pcc.edu/enroll/paying-for-college/tuition> for more information.

If you want to register for this class with PCC, you first need to become a Portland Community College student by completing the admissions application and selecting “PCC High School Dual Credit” as your admission type (if you have not done so already). You will be assigned a PCC email and ID #, and may also obtain a PCC ID card upon request.

COURSE EVALUATION SURVEY

At the end of the term you will receive notification to your PCC email account with instructions on how to complete the course evaluation survey. The survey is not required, though if you choose not to complete it you will have a course evaluation hold on your PCC account. This hold will not prevent future registrations, but will delay the availability for you to view your final grade on your PCC transcript until the week following finals week for the applicable PCC term (see: <https://www.pcc.edu/enroll/registration/academic-calendar.html>)

PCC RESOURCES FOR STUDENTS

As a PCC Dual Credit student you are able to access PCC facilities and services, just like an on-campus student. See below for more information on resources available to PCC Dual Credit students. <http://www.pcc.edu/resources>

Dual Credit classes can help you develop college skills.

Please be informed that:

- Dual Credit classes are PCC college classes that are part of your official college transcript.
- College classes, including Dual Credit classes, may impact college GPA, along with scholarship, financial aid, and athletic eligibility.

- You can find out how this course can fulfill requirements at PCC visit <http://catalog.pcc.edu/>.
- You can find out how this course can fit at other colleges and universities by contacting their admissions office.

You will need to consider the above information before you sign up for this PCC course.