

1



Tier 1 Reports can help us visualize overall student performance and review the effectiveness of a system.

To access these reports, Click on **Tier 1 Reports**

The screenshot shows the top navigation bar with three tabs: "Screening", "Tier 1 Reports" (highlighted with a red box), and "Progress Monitoring". Below the navigation bar, there are filters for "Student Grade" (set to "ELL") and "SpEd". A message states "No interventions selected". Below this, there is a section for "Intervention" with a "Student Filter..." input field and a list of intervention options, each with a checkbox.

2



Tier 1 Reports are disaggregated into three categories: Grade Level, Race/Ethnicity, and Gender.

Grade Level is the one shown by default.

The screenshot shows the same interface as above, but with the "Tier 1 Reports" tab selected. Below the filters, there are buttons for "%", "#", a grid icon, and a "Print" button. A red box highlights three tabs: "Grade Level" (selected), "Race/Ethnicity", and "Gender". Below the tabs, there is a bar chart titled "DIBELS8 Composite Score (COMP)". The chart shows eight bars with the following percentages: 25.4%, 27.4%, 39.1%, 47%, 50.7%, 55.0%, 49.3%, and 50.7%.

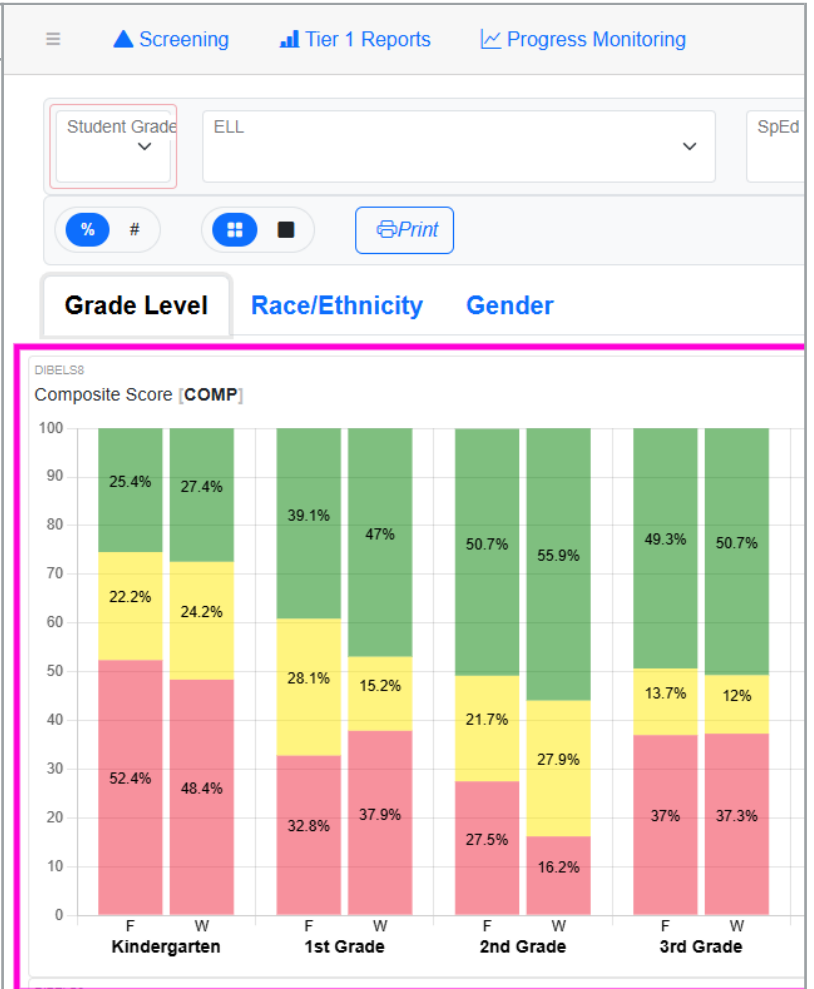
Score	Percentage
25.4%	25.4%
27.4%	27.4%
39.1%	39.1%
47%	47%
50.7%	50.7%
55.0%	55.0%
49.3%	49.3%
50.7%	50.7%

3



This graph shows students' performance based on their DIBELS 8 Composite score.

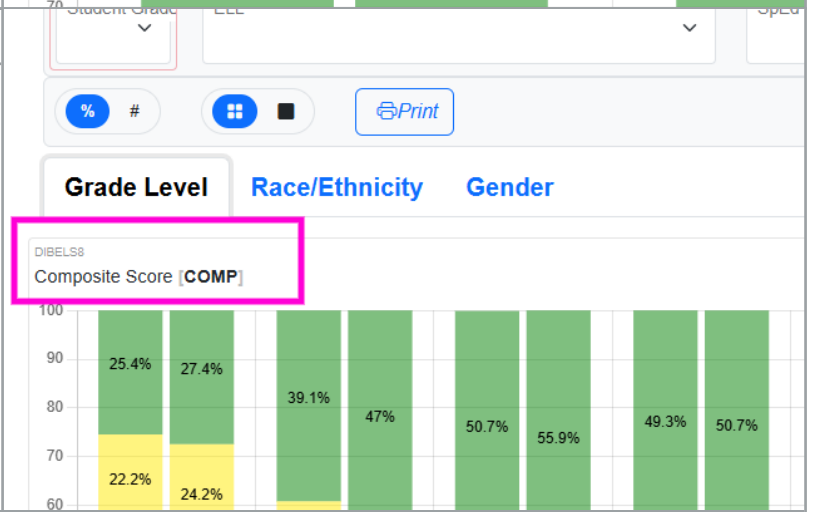
Click on the graph to learn how to read its parts.



4



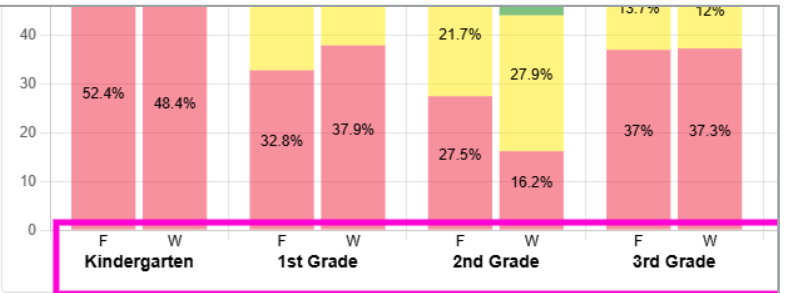
In the top left, you will find the name of the assessment and its domain.



5

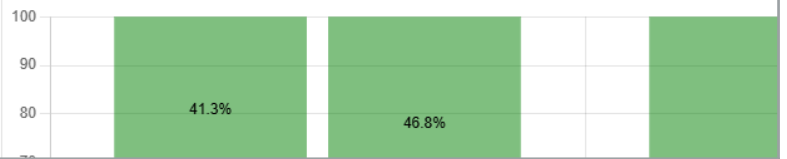


At the bottom, you'll find the labels, in this case, **grade levels**. Just above them, you'll find the screening windows: **F** stands for **Fall** and **W** stands for **Winter**.



DIBELSS

Phone Segmentation Fluency FSF [PSF]



6



Each bar is color-coded into 3 tiers, based on how students performed.
Red: Below Benchmark
Yellow: Near Benchmark
Green: At or Above Benchmark

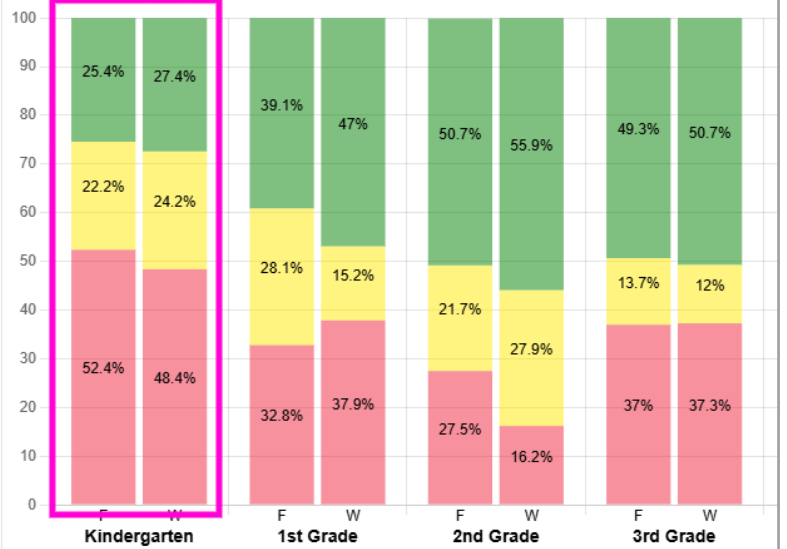
Student Grade: SpEd:

% #

Grade Level Race/Ethnicity Gender

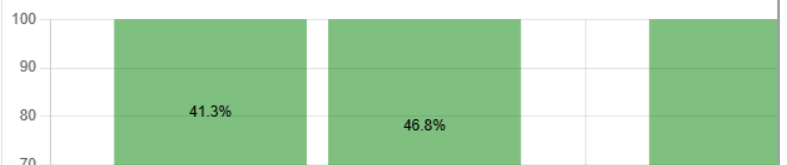
DIBELSS


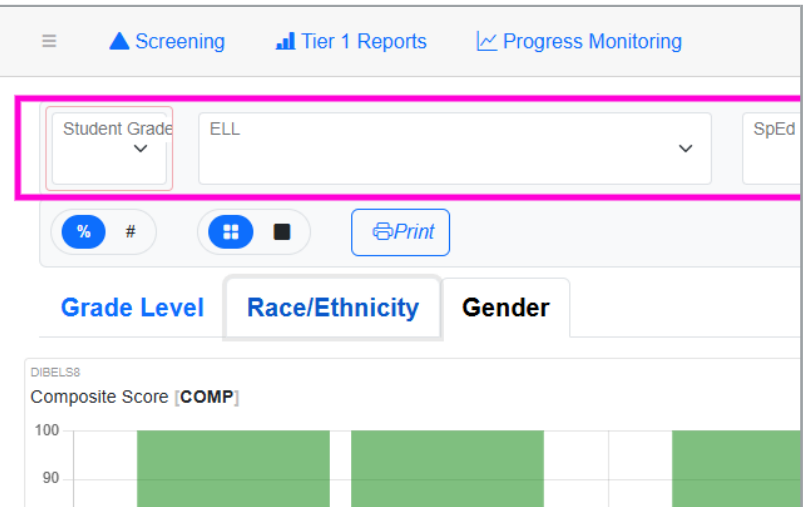

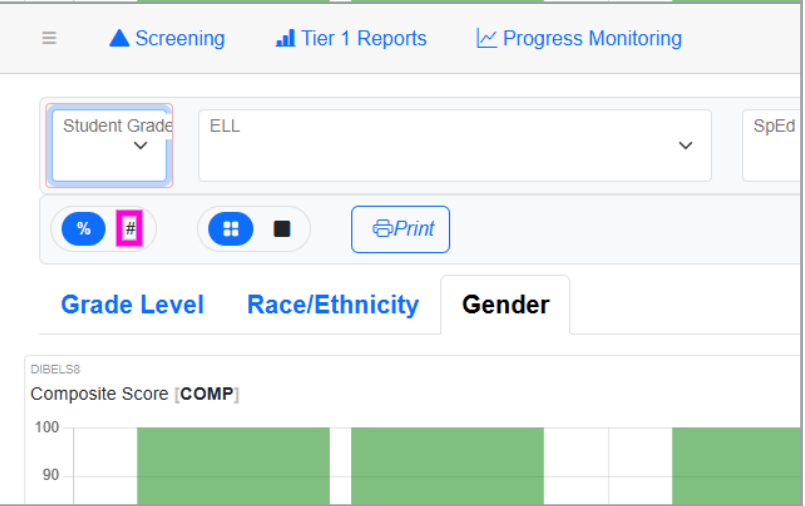

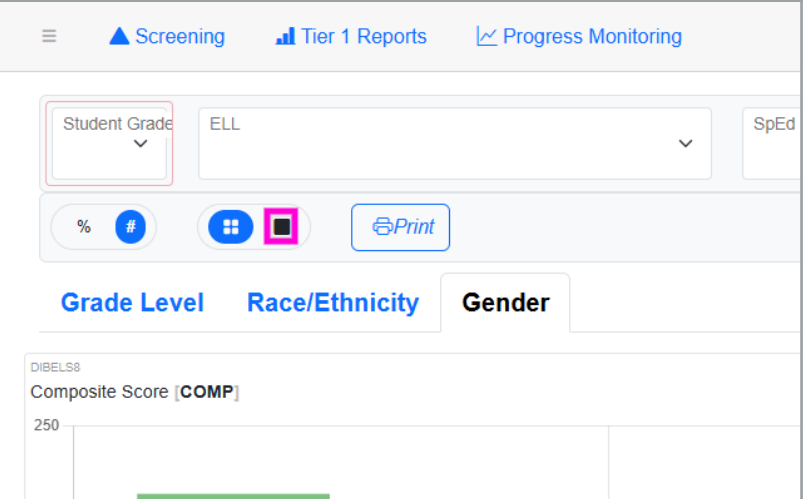
Composite Score [COMP]



DIBELSS

Phone Segmentation Fluency FSF [PSF]



<p>7</p> <p> You can apply additional filters to the graphs to view more detailed information.</p>	 <p>The screenshot shows the 'Tier 1 Reports' page with navigation links for 'Screening', 'Tier 1 Reports', and 'Progress Monitoring'. A pink box highlights the filter section containing 'Student Grade' (set to 'ELL') and 'SpEd'. Below the filters are buttons for '%', '#', a grid icon, and a 'Print' button. Filter tabs for 'Grade Level', 'Race/Ethnicity', and 'Gender' are visible. The graph shows 'DIBELS8 Composite Score [COMP]' with a y-axis from 90 to 100 and four green bars.</p>
<p>8</p> <p> Users also have the option to see total student count instead of student percentage.</p>	 <p>The screenshot is identical to the previous one, but the '#' button is highlighted with a pink box, indicating that the report is displaying the total student count instead of percentages.</p>
<p>9</p> <p> There is also an option to look at a single graph at a time</p>	 <p>The screenshot is identical to the previous ones, but the grid icon is highlighted with a pink box, indicating that the report is displaying a single graph view.</p>

And an option to **print** the report.

10

☰▲ Screening📊 Tier 1 Reports📄 Progress Monitoring

Student Grade▼

ELL▼

SpEd

%#☰📄 **Print**

Grade Level**Race/Ethnicity****Gender**

DIBELS8

Composite Score **[COMP]**

250

11



If you need additional support, please contact our team using the email address: mtssupport@cascadetech.org

Tutorial completed.

Congratulations on finishing this tutorial.



Scan to go to the interactive player