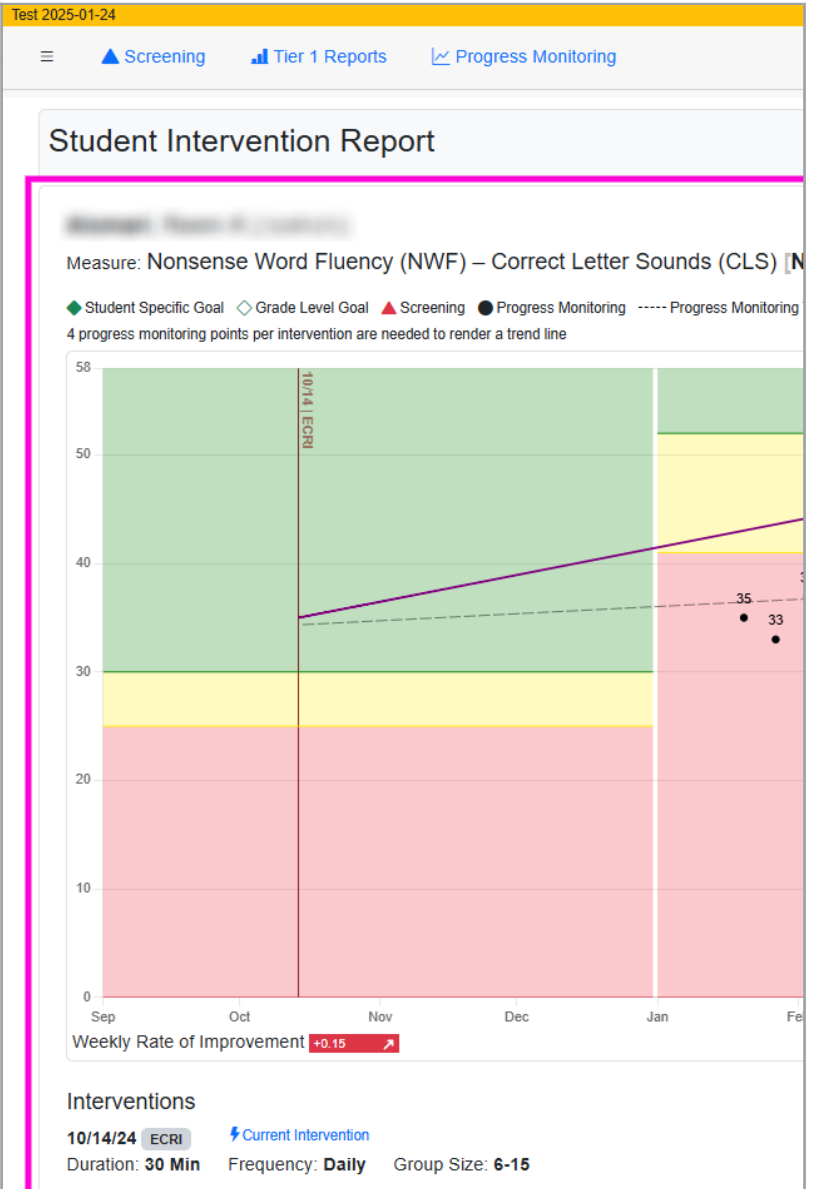


<p>1</p> <p> We will begin by filtering students to define the group of students we want to look at.</p>	<p>Test 2025-01-24</p> <p>Screening Tier 1 Reports Progress Monitoring</p> <p>Student Grade: ELL SpEd</p> <p>No interventions selected</p> <p>Intervention: To edit an individual student intervention</p> <ul style="list-style-type: none"><li>10/14 ECR</li><li>10/02 IMSE</li><li>09/30 ECR</li></ul>												
<p>2</p> <p> Select one of the students</p>	<p>Student Grade: 1st Grad Homeroom Teacher: ELL</p> <p>No interventions selected</p> <p>Intervention: To edit an individual student intervention</p> <ul style="list-style-type: none"><li>10/14 ECR (Selected)</li><li>10/14 ECR</li><li>10/15 ECR</li><li>10/25 ECR</li><li>10/15 ECR</li></ul>												
<p>3</p> <p> Once selected two icons will appear above the monitored measures. Click the one on the right to create an individual student report.</p>	<p>Curriculum: NWF-CLS</p> <p>Show closed Display Student Intervention Details</p> <table border="1"><thead><tr><th>Measure</th><th>Score</th><th>Change</th></tr></thead><tbody><tr><td>DIBELS PSF</td><td>41</td><td>+0.15</td></tr><tr><td>DIBELS NWF-CLS</td><td>34</td><td>+0.08</td></tr><tr><td>DIBELS NWF-WRC</td><td>28</td><td>-0.07</td></tr></tbody></table>	Measure	Score	Change	DIBELS PSF	41	+0.15	DIBELS NWF-CLS	34	+0.08	DIBELS NWF-WRC	28	-0.07
Measure	Score	Change											
DIBELS PSF	41	+0.15											
DIBELS NWF-CLS	34	+0.08											
DIBELS NWF-WRC	28	-0.07											

4



A new page will pop up. The new page will include all the existing information related to the selected measure.



5



There is an option to translate the report.

Select Language [v]  
Print  
Powered by Google Translate

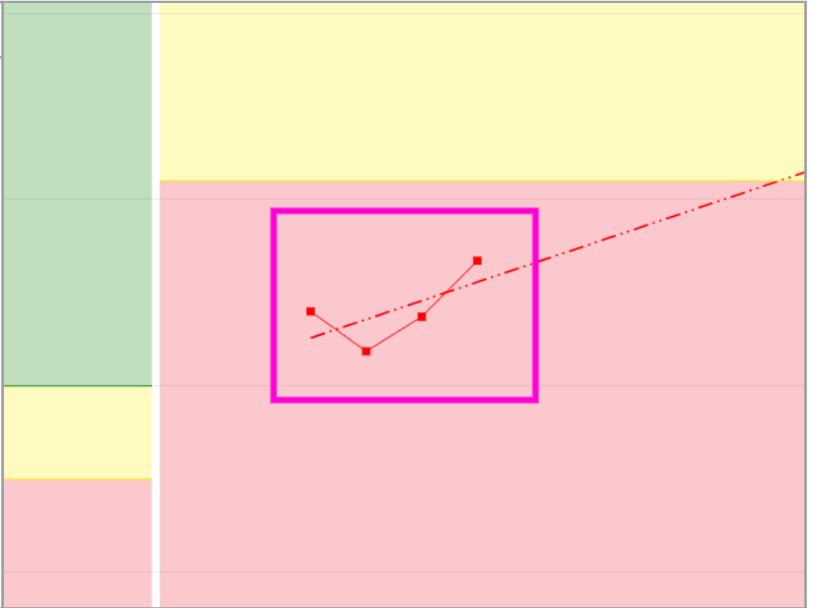
<p>6</p> <p> There is also an option to print it.</p>	
<p>7</p> <p> Go back to the previous tab to work on other students.</p>	
<p>8</p> <p> Now we will create a cohort report. Select all students.</p>	

<p>9</p> <p> Click on the Display Cohort Graph found above NWF-CLS</p>	<p>Curriculum</p> <p>Winter benchmarks Show closed Trend data Graphs Read Only Edit</p> <table border="1"><thead><tr><th>PM Level</th><th>PSF</th><th>NWF-CLS</th><th>NWF-WRC</th></tr></thead><tbody><tr><td>1st</td><td></td><td>41 +0.15</td><td></td></tr><tr><td>1st</td><td></td><td>34 +0.08</td><td></td></tr><tr><td>1st</td><td></td><td>28 -0.07</td><td></td></tr><tr><td>1st</td><td></td><td>42</td><td></td></tr></tbody></table>	PM Level	PSF	NWF-CLS	NWF-WRC	1st		41 +0.15		1st		34 +0.08		1st		28 -0.07		1st		42	
PM Level	PSF	NWF-CLS	NWF-WRC																		
1st		41 +0.15																			
1st		34 +0.08																			
1st		28 -0.07																			
1st		42																			
<p>10</p> <p> A new page will pop up revealing some trends and patterns for the selected group of students.</p>	<p>2024 · Reading · Hilda Lahli Elementary School</p>																				

11



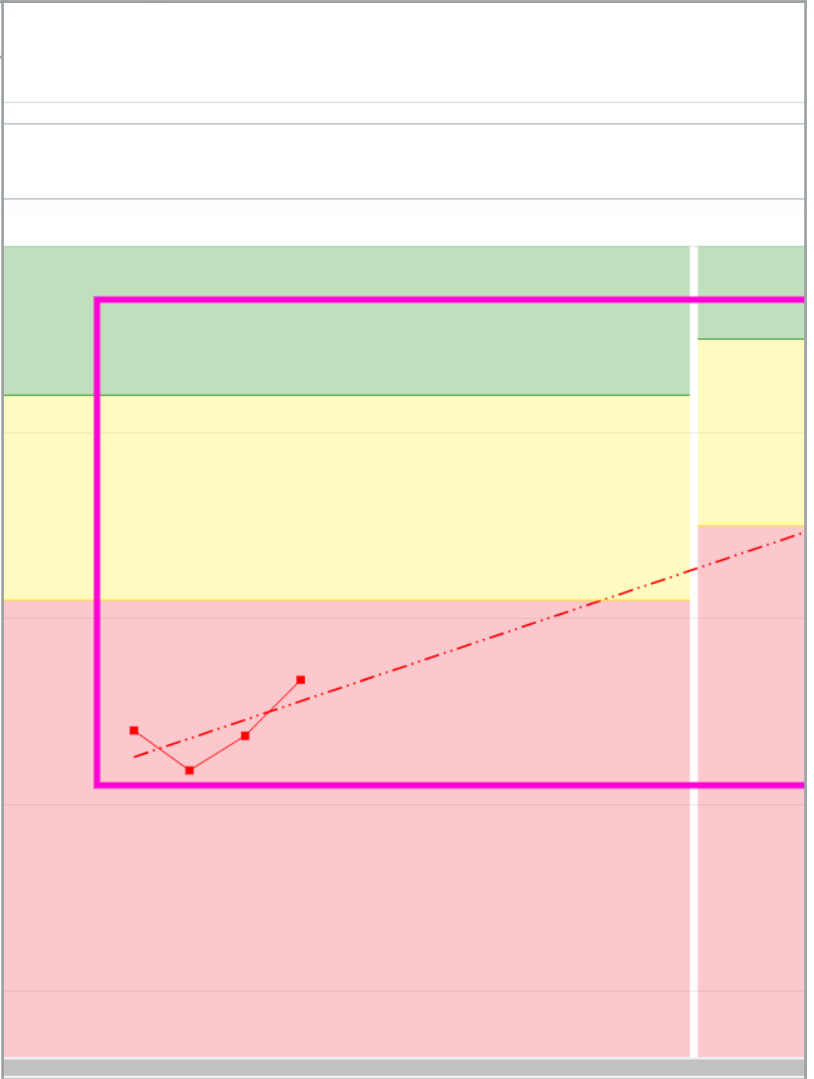
The dots represent averaged progress monitoring scores



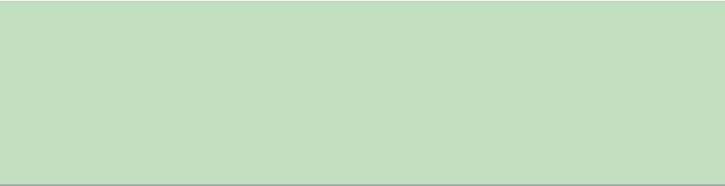








12



And this is the current trend line.




<p> You can select students to include their scores in the graph and see how they compare to the group.</p>	<p>13</p> <h3>Cohort Progress Monitoring</h3> <p>DIBELS8 Nonsense Word Fluency (NWF) – Correct Letter Sounds (CLS) [NWF-CLS]</p> <p><b>1st Grade</b></p> <p>Students</p>  <p>60</p> 
<p></p>	<p>14</p> <h3>Cohort Progress Monitoring</h3> <p>DIBELS8 Nonsense Word Fluency (NWF) – Correct Letter Sounds (CLS) [NWF-CLS]</p> <p><b>1st Grade</b></p> <p>Students</p>  <p>60</p> 
<p></p>	<p>15</p> <h3>Cohort Progress Monitoring</h3> <p>DIBELS8 Nonsense Word Fluency (NWF) – Correct Letter Sounds (CLS) [NWF-CLS]</p> <p><b>1st Grade</b></p> <p>Students</p>  <p>60</p> 

16



Don't forget to go back to the previous page to work on other groups of students.

PM Level	PSF	NWF-CLS	NWF-WRC
1st		41 +0.15	
1st		34 +0.08	
1st		28 -0.07	
1st		42	

 You're done.	17	<h2>Tutorial completed.</h2> <p>Congratulations on finishing this tutorial.</p>
--	----	---



Scan to go to the interactive player