



| <p> This is a brief overview of the MTSS system.</p> <p>Participating schools can access the <u>system</u> by using this link and clicking on Login using Google</p> | <p>1 Multi Tier Student Support System</p> <h2>Multi Tier Student Support</h2> <input type="text"/> <input type="password"/> <input type="checkbox"/> Remember me <input type="button" value="Log in"/> Forgot your password? | | | |
|---|--|--------------|--|---|
| <p> Once users log in, they will be directed to the Progress Monitoring page. Here, they will find a list of students receiving intervention support.</p> | <p>2 Home Reporting Tier 1 Reports Progress Monitoring</p> <p>ELL <input type="button" value="v"/> SpEd</p> <p>Students selected</p> <p>Intervention Filter...</p> <table border="1"><thead><tr><th>Intervention</th></tr></thead><tbody><tr><td>12/12 <input type="button" value="edit"/> Phonics for Reading</td></tr><tr><td>02/03 <input type="button" value="edit"/> ECRI</td></tr></tbody></table> | Intervention | 12/12 <input type="button" value="edit"/> Phonics for Reading | 02/03 <input type="button" value="edit"/> ECRI |
| Intervention | | | | |
| 12/12 <input type="button" value="edit"/> Phonics for Reading | | | | |
| 02/03 <input type="button" value="edit"/> ECRI | | | | |



In this area, staff can review individual student progress and skill development. The colored background behind the scores provides an easy overview of their current progress.

3

[Progress Monitoring](#)

| Intervention | | PM Level |
|--|---------------------|----------|
| To edit an individual student intervention click on the date | | |
| 12/12 | Phonics for Reading | 4th |
| 02/03 | ECRI | 3rd |
| 09/16 | Phonics for Reading | 4th |
| | | 3rd |
| 02/10 | ECRI | 1st |
| 09/23 | ECRI | 3rd |
| | | 2nd |
| 01/21 | Phonics for Reading | 4th |
| 09/23 | ECRI | 3rd |
| | | 2nd |
| 09/23 | ECRI | 2nd |
| 02/10 | ECRI | 1st |
| 12/09 | ECRI | 2nd |



Click **Screening**

4

[▲ Screening](#) [Tier 1 Reports](#) [Progress Monitoring](#)

Student Grade SpEd

No interventions selected

Student Filter...

12/12 Phonics for Reading

02/03 ECRI



The Screening page can help users assess all students and identify those who may need additional support.

To view data a **Student Grade** must be selected.

5

Navigation: [Screening](#) | [Tier 1 Reports](#) | [Progress Monitoring](#)

Filters: Student Grade: 2nd Gr, Homeroom Teacher: [Dropdown], ELL: [Dropdown]

Screening Window: Winter (01/01/25 - 03/31/25), Screening Grade Level: 2nd Grade

| Student ↑ | Stu Grd | Date | DIBEL SS COMP | DIBEL SS NWF-CLS | N |
|--------------------------|---------|------------|---------------|------------------|---|
| <input type="checkbox"/> | 2nd | 01/15/2025 | 388.0 | 80.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 420.0 | 129.0 | |



Here, users will find information such as which students have been screened, when, and what scores they received for each domain.

The colored background behind the scores indicates where the students stand in relation to the threshold level.

6

Navigation: [Screening](#) | [Tier 1 Reports](#) | [Progress Monitoring](#)

Filters: Student Grade: 2nd Gr, Homeroom Teacher: [Dropdown], ELL: [Dropdown]

Screening Window: Winter (01/01/25 - 03/31/25), Screening Grade Level: 2nd Grade

| Student ↑ | Stu Grd | Date | DIBEL SS COMP | DIBEL SS NWF-CLS | N |
|--------------------------|---------|------------|---------------|------------------|---|
| <input type="checkbox"/> | 2nd | 01/15/2025 | 388.0 | 80.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 420.0 | 129.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 417.0 | 107.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 396.0 | 101.0 | |
| <input type="checkbox"/> | 2nd | 01/14/2025 | | | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 410.0 | 86.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 373.0 | 70.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 371.0 | 40.0 | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 360.0 | 39.0 | |
| <input type="checkbox"/> | 2nd | 01/16/2025 | 384.0 | 49.0 | |
| <input type="checkbox"/> | 2nd | 01/30/2025 | 380.0 | 62.0 | |
| <input type="checkbox"/> | 2nd | 01/28/2025 | 397.0 | 51.0 | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 385.0 | 47.0 | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 425.0 | 120.0 | |
| <input type="checkbox"/> | 2nd | 01/18/2025 | 429.0 | | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 398.0 | 56.0 | |
| <input type="checkbox"/> | 2nd | No data | | | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 369.0 | 46.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 398.0 | 62.0 | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 429.0 | | |
| <input type="checkbox"/> | 2nd | 01/17/2025 | 412.0 | 102.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 378.0 | 69.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 424.0 | | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 427.0 | | |

7

Click **Tier 1 Reports**

Screening **Tier 1 Reports** Progress Monitoring

Student Grade: 2nd Gr. Homeroom Teacher ELL

Screening Window: Winter (01/01/25 - 03/31/25) Screening Grade Level: 2nd Grade

| Student ↑ | Stu Grd | Date | DIBELSS COMP | DIBELSS NWF-CLS | N |
|---|---------|-------------|-----------------|-----------------|---|
| <input type="checkbox"/> Student search | | 01/01-03/31 | 389 - 373 - 389 | 68 - 54 - 68 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 388.0 | 80.0 | |
| <input type="checkbox"/> | 2nd | 01/15/2025 | 420.0 | 129.0 | |

8

Tier 1 Reports provide insights into the effectiveness of core instruction. Users can use the generated graphs to identify areas of strength and areas needing improvement.

Screening Tier 1 Reports Progress Monitoring

Student Grade: ELL SpEd

% #

Grade Level Race/Ethnicity Gender School District

DIBELSS Composite Score [COMP]

| Grade | Gender | Red (%) | Yellow (%) | Green (%) |
|-------|--------|---------|------------|-----------|
| K | F | 52.4% | 22.2% | 25.4% |
| | W | 48.4% | 24.2% | 27.4% |
| 1st | F | 32.8% | 28.1% | 39.1% |
| | W | 37.9% | 15.2% | 47% |
| 2nd | F | 27.5% | 21.7% | 50.7% |
| | W | 16.2% | 27.9% | 55.9% |
| 3rd | F | 37% | 13.7% | 49.3% |
| | W | 37.3% | 12% | 50.7% |
| 4th | F | 23.9% | 19.7% | 56.3% |
| | W | 23.9% | 9.9% | 66.2% |

DIBELSS Phone Segmentation Fluency FSF [PSF]

| Grade | Gender | Red (%) | Yellow (%) | Green (%) |
|-------|--------|---------|------------|-----------|
| K | F | 0% | 22.2% | 77.8% |
| | W | 0% | 11.3% | 88.7% |
| 1st | F | 0% | 0% | 100% |
| | W | 0% | 0% | 100% |
| 2nd | F | 0% | 0% | 100% |
| | W | 0% | 0% | 100% |
| 3rd | F | 0% | 0% | 100% |
| | W | 0% | 0% | 100% |
| 4th | F | 0% | 0% | 100% |
| | W | 0% | 0% | 100% |



Users can apply additional filters to disaggregate the data as needed.

9

☰

[▲ Screening](#)
[📊 Tier 1 Reports](#)
[📄 Progress Monitoring](#)

Student Grade
▼

ELL
▼

SpEd

% #
🗖️
🖨️ Print

Grade Level
Race/Ethnicity
Gender
School
District

DIBELS8

Composite Score [COMP]

| Bar | Red Segment (%) | Yellow Segment (%) | Green Segment (%) |
|-----|-----------------|--------------------|-------------------|
| 1 | 22.2% | 25.4% | 52.4% |
| 2 | 24.2% | 27.4% | 48.4% |
| 3 | 28.1% | 39.1% | 32.8% |
| 4 | 15.2% | 47% | 37.8% |
| 5 | 21.7% | 50.7% | 27.6% |
| 6 | 27.9% | 55.9% | 16.2% |
| 7 | 13.7% | 49.3% | 37% |
| 8 | 12% | 50.7% | 37.3% |
| 9 | 19.7% | 56.3% | 24% |
| 10 | 9.9% | 66.2% | 23.9% |

10



If you'd like to receive more information about the system, contact our team using the email address: mtssupport@cascadetech.org

Tutorial completed.

Congratulations on finishing this tutorial.



Scan to go to the interactive player