

Occupational Therapy in Oregon Schools – School-Based Health Services

Guidance provided by Oregon Department of Education and Oregon Health Authority for Oregon school districts required to provide health related services to children eligible for Individuals with Disabilities Education Act (IDEA) and to children needing 504 accommodations; also, see [Medicaid in Education](#).

AUTHORITY	<ul style="list-style-type: none"> • Oregon Revised Statutes, Chapter 675 • Oregon Administrative Rules, Chapter 339 (specifically: OAR 339-010-0050: Occupational Therapy Services for Children and Youth in Education and Early Childhood Programs regulated by federal laws) • Occupational Therapy Licensing Board (See Occupational Therapy in Schools) 								
MEDICALLY-QUALIFIED INDIVIDUALS	Licensed Occupational Therapist (OT)	Licensed Occupational Therapist Assistant (OTA)	Occupational Therapy Aide (aide)						
SUPERVISION	<p>OAR 339-010-0005 – Definitions Supervision is a process in which two or more people participate in a joint effort to promote, establish, maintain and/or evaluate a level of performance. The OT is responsible for the practice outcomes and documentation to accomplish the goals and objectives. (Telehealth is defined in OAR 339-010-0006(9).)</p> <p>Levels of supervision: Close supervision requires daily, direct contact in person at the work site; Routine supervision requires the supervisor to have direct contact in person at least every two weeks at the work site or via telehealth with interim supervision occurring by other methods, such as telephone or written communication; General supervision requires the supervisor to have at least monthly direct contact in person with the supervisee at the work site or via telehealth with supervision available as needed by other methods.</p> <table border="1" data-bbox="432 1040 2011 1380"> <tr> <td data-bbox="432 1040 953 1195"> The supervising OT, in collaboration with the supervised OTA, is responsible for setting and evaluating the standard of work performed. </td> <td data-bbox="953 1040 1488 1195"> Must be supervised by a licensed OT (see OAR-010-0035). </td> <td data-bbox="1488 1040 2011 1195"> Must be supervised by a licensed OT or OTA. </td> </tr> <tr> <td data-bbox="432 1195 953 1380"> The supervising OT is responsible for the practice outcomes and documentation to accomplish the goals and objectives. </td> <td data-bbox="953 1195 1488 1380"> Before assisting in the practice, the OTA must file with the Board a current statement of supervision of the licensed OT who will supervise the OTA. </td> <td data-bbox="1488 1195 2011 1380"> The OT practitioner is responsible for the overall use and actions of the aides. During treatment-related tasks, the supervising practitioner must be </td> </tr> </table>			The supervising OT, in collaboration with the supervised OTA, is responsible for setting and evaluating the standard of work performed.	Must be supervised by a licensed OT (see OAR-010-0035).	Must be supervised by a licensed OT or OTA.	The supervising OT is responsible for the practice outcomes and documentation to accomplish the goals and objectives.	Before assisting in the practice, the OTA must file with the Board a current statement of supervision of the licensed OT who will supervise the OTA.	The OT practitioner is responsible for the overall use and actions of the aides. During treatment-related tasks, the supervising practitioner must be
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		An OTA always requires at least general supervision.	within sight or earshot of the aide and must be immediately available.
SERVICES	OAR 339-010-0005 – Definitions Occupational therapy is defined in OAR 339-010-0005(6) including treatment and procedures. In addition, and specifically for services provided in schools to students eligible under the Individuals with Disabilities Education Act (IDEA), the Oregon Health Authority defines OT in OAR 410-133-0040.		
	Is responsible for: <ul style="list-style-type: none"> Occupational therapy evaluation (OAR 339-010-0050(2)(a)); Intervention (OAR 339-010-0050(2)(b)); Outcomes (OAR 339-010-0050(2)(c)); Delegation of therapeutic activities, if appropriate (OAR 339-010-0050(3)); and Documentation (OAR 339-010-0050(4)). 	May assist in the practice of occupational therapy: <ul style="list-style-type: none"> Occupational therapy evaluation (OAR 339-010-0050(2)(a)); Intervention (OAR 339-010-0050(2)(b)); Outcomes (OAR 339-010-0050(2)(c)); Delegation of therapeutic activities, if appropriate (OAR 339-010-0050(3)); and Documentation (OAR 339-010-0050(4)). 	Treatment related tasks (OAR 339-010-0055) include: <ul style="list-style-type: none"> Routine transfers; Routine care of patient’s personal needs during the course of treatment; Execution of a well-established routine activity and/or exercise; Assisting the occupational therapy practitioner as directed during the course of treatment.
RECORD-KEEPING (DOCUMENTATION)	Practitioner must document evaluation, goals, interventions, and outcomes if they not included in the service plan (program of services and supports to meet a child’s developmental or educational needs under IDEA, specify the need for OT, and may include: individualized education programs (IEP); or 504 plans. <ul style="list-style-type: none"> Documentation reflects the child’s current status, progress towards goals, response to interventions, and strategies that were promising or ineffective. Practitioner should utilize a method of data collection that allows for concise and accurate recording of intervention and progress. Practitioner is responsible for the analysis of data collected to verify progress and the documentation of their own activities to accomplish the goals. Also see OAR 410-133-0320 Documentation and Record Keeping Requirements		