

SPECIAL STUDENT SERVICES

Early Intervention/Early Childhood Special Education

June 2018

Monthly Board Report

For more information, please contact Nancy M. Ford at nancyf@nwresd.k12.or.us

The Washington County SAIL team has focused student learning growth goals this year around the implementation of PECS. All four SAIL classrooms saw significant growth for students in their abilities to use this system to communicate wants needs across activities. The Hillsboro Early Childhood Center SAIL team has also been providing extra support and training to other staff in the building in working with students on learning discrete skills that require individualized teaching sessions for acquisition.

The Washington County bSAIL team will be providing a training on evidence based strategies to use with young children with ASD on July 19th. This training is targeted for both new staff and returning staff who will be working in either SAIL or Intensive classrooms.

The Community Action Head Start team met on June 5th to review student learning growth goals that targeted social skills, participation in routines and increased language skills. Most children showed significant progress in these areas and teams reported on the coaching and collaboration with Head Start teachers that helped to facilitate this growth. Head Start and the ECSE program have two meetings this summer to plan for the start of the 2018-2019 school year.

The Hillsboro Early Childhood Center is busy getting ready for the end of the school year. The site had a very successful staff/family picnic on Friday, June 1st at Rood Bridge Park in Hillsboro. A lot of fun activities were planned for families and all had a wonderful time. Plans for the back to school open house in September have already started and hope to include many outside resources for parents, including (police, fire, Hillsboro parks and Rec, FACT, etc).

Tualatin Early Childhood Center hosted a Family Picnic at Tualatin Park to celebrate the end-of-the-year and all the learning that has taken place. There were over 100 children and families in attendance and approximately 12 staff members. Representatives from Tualatin and Tigard Libraries were also in attendance to sign up children for summer reading programs. It was a wonderful time watching families play with their children and connect with each other. Several parents mentioned how they had arranged play dates over the break with children from the program. It was a wonderful event!

Representatives from Help Me Grow(HMG) presented their program to the Evaluation Team on Jun 7th. The Evaluation Team will begin to share HMG materials with all EI families who do not qualify for our services. The hope is that parents will connect with community resources that will provide additional resources that might be beneficial to them and their children. Also, on June 7th, the Evaluation Team share out on how they did on their Student Learning and Growth goals. They have been collaborating with the EI team in order to get feedback to improve their routine-based goal writing this year.

The Washington County Intensive Teams from all the sites had their last meeting of the year on May 18th. They spent time planning out the topics they'd like to cover for the following school year.

Tillamook County EI/ECSE would like to welcome Tina Weeks and Michelle Rodriguez, early childhood education specialists, to our team. With the turnover in staff comes the opportunity to revamp the service coordination model in Tillamook. The redesigning of the division of work is to provide a more seamless EI to ECSE transition for children and families and increased support services for children placed in community preschools.

Children in the St. Helens ECSE speech group made their own version of a green speckled frog to go along with the storybook, *The Wide Mouth Frog*. They practiced the "I" pronoun by repeating the phrase "I love to eat bugs!" and worked on colors, body parts, and following direction while completing this amphibious craft. This was also a great oral motor activity for these language group students.



Clatskanie ECSE students are learning color, counting, sounds, expressive/receptive language, and sensory awareness. The students are talking about size, colors, turn taking, nurturing concepts, texture explorations, and concepts. Shown here are the art projects that were done afterwards.



